



Republic of the Philippines  
**Department of Education**  
Region IV-A  
SCHOOLS DIVISION OF QUEZON PROVINCE

October 22, 2020

**DIVISION MEMORANDUM**

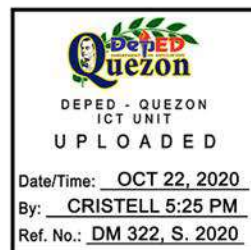
DM No. 322, s. 2020

**DISSEMINATION OF REITERATION ON SOME POINTERS TO CONSIDER FOR TVL  
SPECIALIZATIONS FOR SCHOOL YEAR 2020-2021**

**To:** OIC-Assistant Schools Division Superintendent, Education Program Supervisors, Public Schools District Supervisors, Secondary School Heads, Senior High School Coordinators and All Others Concerned

1. In reference to the queries the Office is receiving from the field regarding the SHS TVL Specializations for School Year 2020-2021 given the present situation.
2. Attached herewith is the DM-CI-2020-00273 for your reference clarifying and reiterating pointers to consider for SHS TVL Specializations which are only applicable for the current school year.
4. Immediate dissemination of this Memorandum is desired.

**ELIAS A. ALICAYA, JR, Ed.D**  
Assistant Schools Division Superintendent  
Officer-In-Charge  
Office of the Schools Division Superintendent



cid/ims/ftg/rqn/10/22/2020

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DTS# 300559

Republic of the Philippines  
**Department of Education**  
UNDERSECRETARY FOR CURRICULUM AND INSTRUCTION

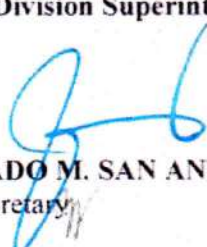
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BCD-CSDD-O-2020-2067

**MEMORANDUM**

DM-CI-2020-00143

FOR/TO : Minister, MBHTE-BARMM  
Regional Directors  
Schools Division Superintendents

FROM :  DIOSDADO M. SAN ANTONIO  
Undersecretary

SUBJECT : REITERATION OF SOME POINTERS TO CONSIDER FOR  
TVL SPECIALIZATIONS FOR SCHOOL YEAR 2020-2021

DATE : September 28, 2020

This is with reference to the queries that we are still receiving from the field regarding the SHS TVL Specializations for School Year 2020-2021 given the present situation.

The following provisions and clarifications **reiterate** pointers to consider for SHS TVL Specializations which are only applicable for the current school year.

PROVISIONS for	CLARIFICATIONS
Grades 9-12 TLE/TVL Specializations	For most of the TLE/TVL Specializations, the Curriculum Guides remain as is since the MELCs for these specializations are not identified because the competencies are based on the <b>Training Regulations</b> (TR) of TESDA which are not amended or modified for the present situation, but will be delivered through flexible learning modes as stated in TESDA Circular No. 62, s. 2020 entitled "Guidelines in Implementing Flexible Learning in TVET".  <b>The teachers shall use the existing Curriculum Guides.</b>
Change of SHS TVL Specializations	For senior high schools who wish to change their present SHS TVL Specializations into course subjects in the same specialization which can be



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By: 

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PROVISIONS for	CLARIFICATIONS
	<p>done at home or in the community, they <b>may do so</b>, provided that the new specializations to be offered are under the same sector and the nominal hours intended for SHS students shall not be compromised.</p> <p>The schools must <b>undergo</b> the <b>usual process</b> as stated in DepEd Order No.45, s. 2017 (Guidelines on Updating the Basic Education Statistics for the Beginning of School Year 2017-2018 in the Learner Information System and Enhanced Basic Education System) particularly on the section regarding the <b>"Approval of New Changes, and Removal of Senior High School Programs"</b>.</p> <p>Since the <b>approval of the new curricular offerings</b> is lodged to the <b>Regional Offices</b>, as stated in the guidelines, they are given the leeway to adjust the criteria/requirements for the approval of the new curricular offerings in TVL Specializations, particularly for Senior High School, based on what is appropriate for the current situation. However, the Regional Offices must see to it that the basic criteria/requirements should not be compromised.</p>
Completion of TVL Specializations for Grade 12 Students	<p>For Grade 12 students who need to complete their specializations, but the schools cannot facilitate the said completion due to circumstances caused by the present situation, the schools may:</p> <ol style="list-style-type: none"><li>offer other relevant specializations that can be done at home or in the community and within the same sector;</li><li>participate in the <b>JDVP-TVL for School Year 2020- 2021</b> (subject to the approval of their respective SDOs and ROs in accordance with the policy or the guidelines); and</li><li>have alternative activities that can be done at home or in the community and which will still enable the learners to attain the prescribed learning competencies</li></ol> <p>The <b>nominal hours</b> intended for Grade 12 TVL students is still the <b>same</b>.</p>



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PROVISIONS for	CLARIFICATIONS
Assessment for National Certification	<b>NO ASSESSMENT</b> for this school year shall be conducted as discussed during the consultation meeting of the JDVP-TVL Management Team with TESDA Officials last July 28, 2020.
Learning Delivery/Instruction	Please refer to the <b>DM-CI-2020-00162</b> entitled "Suggested Strategies in Implementing Distance Learning Delivery Modalities (DLDM) for SY 2020-2021.